

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Module code	LAW503
Module title	Work Based Learning (Law)
Level	5
Credit value	20
Faculty	FSLS
Module Leader	TBC
HECoS Code	100485
Cost Code	TBC

Programmes in which module to be offered

LLB (Hons) Law	Core
----------------	------

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total Active learning and teaching hours	10 hrs
Placement / work based learning	50 hrs
Guided independent study	140 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2022
Date and details of revision	NA
Version number	1

Module aims:

Develop an in-depth understanding of the nature of Law in a specific legal context

Module Learning Outcomes - at the end of this module, students will be able to:

1	Establish contacts and engage with relevant organisations and practitioners in a specific area of Law
2	Identify the knowledge and skills required for practicing in the specific context and develop a plan for improving personal competency in the placement
3	Adopt the professional standards of the context in one's own conduct and behave in an ethical manner
4	In a simulated or real practice context, apply relevant knowledge and skills and reflect on own performance

Assessment

Indicative Assessment Tasks:

The module begins with the student finding the placement

A meeting between the tutor/student and placement provider is then convened and the opportunities available to meet the learning outcomes are agreed

A formal contract is signed.

The student has to complete 50 hours of observational/practical activities and task completion is recorded by the placement provider

The module is assessed by way of a portfolio containing:

- A knowledge and skills audit for the placement and a plan for developing on own competency in practice (500 words)
- Reflection on performance in the placement (related to real or simulated encounters) (3 x 500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Portfolio	100

Derogations

None

Learning and Teaching Strategies

This module is not taught, but is experientially based and founded on students learning in the workplace from observation, engaging with staff and reflection on what they have observed or done.

Syllabus Outline

The Work Based learning opportunity will be agreed in a tutorial session. In the tutorial the tutor and student must come to an agreement on the specific topic or placement location and overall experience that the student wants to achieve. A learning agreement will be completed specifying how learning outcomes from the module will be achieved.

Indicative Bibliography:

Essential Reads

Bolton, G (2018). Reflective Practice: Writing and Professional Development (5th edition). London, Sage Publications

Heyler, R. (2015). The work based learning student handbook (2nd Edition). Basingstoke, UK: Palgrave Macmillan.

Raelin, J. A. (2008). Work based learning: Bridging knowledge and action in the workplace. San Francisco, CA: Jossey-Bass.

Additional Reading

Relevant books and journals in the work context of the individual placements

Employability skills – the Glyndŵr Graduate

Engaged
Creative
Enterprising
Ethical
Commitment
Curiosity
Resilient
Confident
Digitally Fluent
Organised
Leadership and Team Working
Emotional Intelligence
Communication